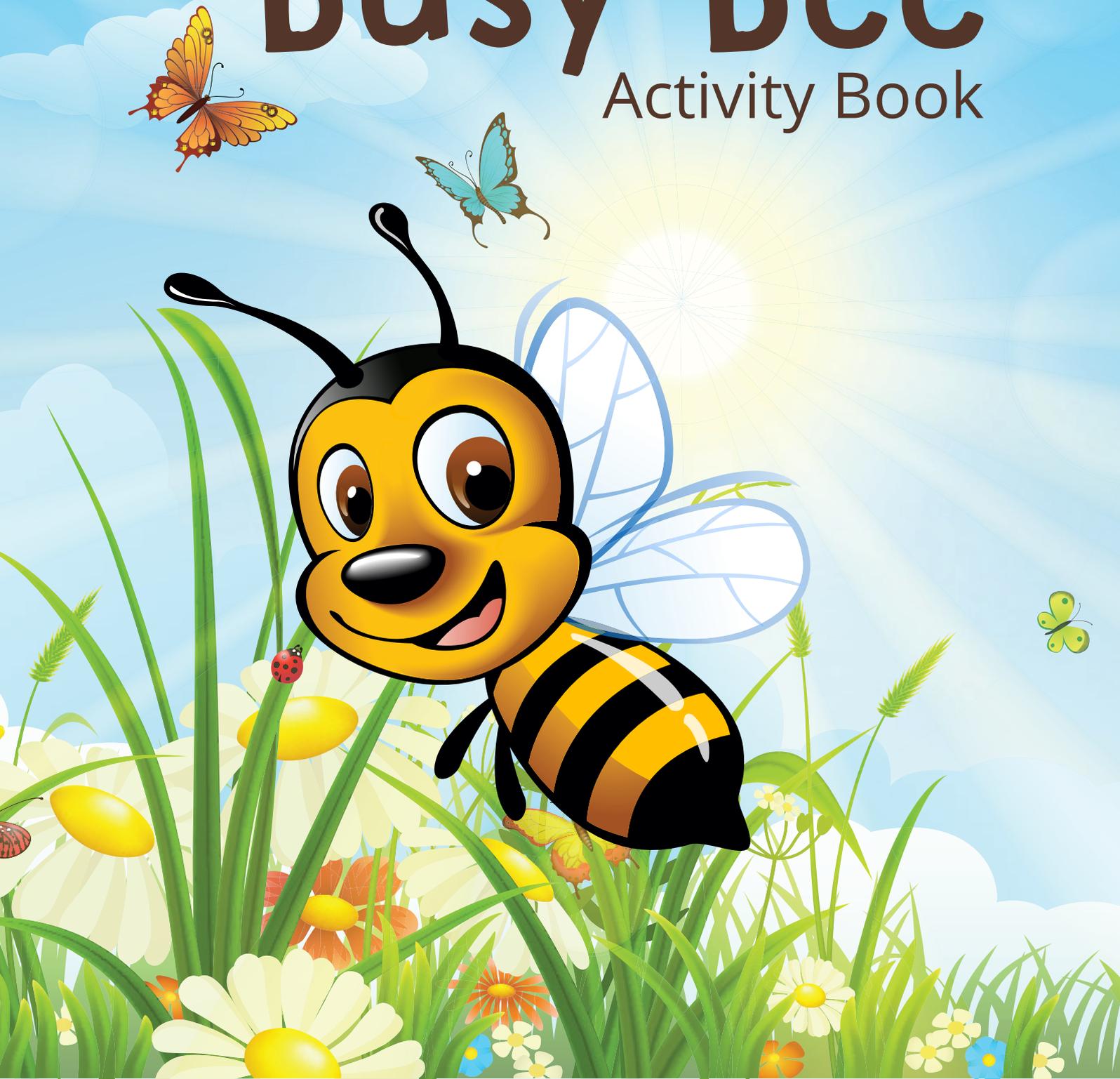


Busy Bee

Activity Book



This book belongs to _____

Busy Bee

Activity Book



General Conference Youth Ministries Department

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Busy Bee Checklist

Name: _____ Date Started: _____ Date Completed: _____

Basic Requirements

1. Repeat from memory and accept the Adventurer Pledge
2. Complete the Reading I award
3. Complete the Flowers award

My God

1. God's Plan to Save Me
 - a. Create a story chart or lap-book showing the order in which these events took place:
 - Creation,
 - The first sin,
 - Jesus cares for me today,
 - Jesus comes again,
 - Heaven.
 - b. Draw a picture or tell about one of the stories above to show someone how much Jesus cares for you.
2. God's Message to Me
 - a. Complete the Bible I award.
3. God's Power in My Life
 - a. Spend regular quiet time with Jesus to talk with Him and learn about Him. Keep a record.
 - b. Ask two people how they show other people that Jesus cares for them.
 - c. Complete the Delightful Sabbath award.

My Self

1. I Am Special
 - a. Make a booklet showing different people who care for you as Jesus would.
2. I Can Make Wise Choices
 - a. Name at least four feelings.
 - b. Play a feelings game.

3. I Can Care for My Body
 - a. Complete the Health Specialist award.

My Family

1. I Have a Family
 - a. Draw or cut out a picture showing something special about each member of your family.
2. Families Care for Each Other
 - a. Discover what the fifth commandment (Exodus 20:12) tells you about families.
 - b. Act out three ways you can honour your family.
 - c. Complete the Home Helper II award.
3. My Family Helps Me Care for Myself
 - a. Complete the Safety Specialist award.

My World

1. The World of Friends
 - a. Complete the Listening award.
2. The World of Other People
 - a. Tell about the volunteer work people do in your church. Find a way to help them.
 - b. Find a way to help them.
3. The World of Nature
 - a. Complete the Friend of Animals award.
 - b. As time allows,
Other awards that may be earned by Busy Bees include: Artist, Butterfly, Buttons, Fish, Guide, Music, Potato, Sand Art, Spotter, Swimmer I

Instructor Checklist

Basic Requirements

1. _____
2. _____
3. _____

My God

1. _____
 - a. _____
 - _____
 - _____
 - _____
 - _____
 - b. _____
2. _____
 - a. _____
3. _____
 - a. _____
 - b. _____
 - c. _____

My Self

1. _____
 - a. _____
2. _____
 - a. _____
 - b. _____
3. _____
 - a. _____

My Family

1. _____
 - a. _____
2. _____
 - a. _____
 - b. _____
 - c. _____
3. _____
 - a. _____

My World

1. _____
 - a. _____
2. _____
 - a. _____
 - b. _____
3. _____
 - a. _____
 - b. _____

1

○ Repeat from memory and accept the Adventurer Pledge



loves _____, very much.
child name



will

help _____ to be a
child name



for Him.

Adventurer Pledge

“Because Jesus loves me, I will always do my best.”



2

Complete the Reading I award

1. Read, or listen while someone else reads (check on the squares when you finish each one):

A Bible Story or Book About Jesus



Date: _____

A Book on Health or Safety



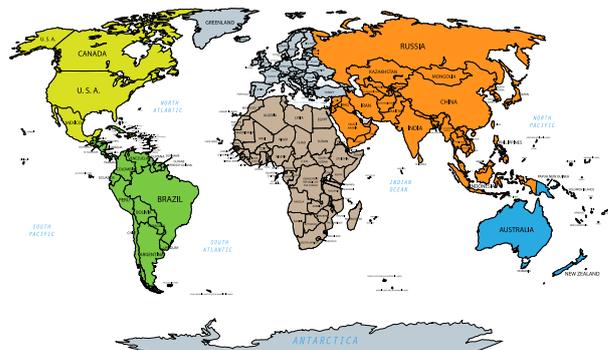
Date: _____

A Book on Family, Friends, or Feelings



Date: _____

A Book on History or Missions



Date: _____

A Book on Nature



Date: _____

3

Complete the Flowers award

1. List five flowers mentioned in the Bible.

- _____
- _____
- _____
- _____
- _____

2. Identify 10 of the following (or their equivalent in your area or region):

Daffodil

Pansy

Gladiolus

Daisy

Chrysanthemum

Lily

Geranium

Rose

Iris

Tulip

Carnation

Petunia

3. Tell what attracts bees and insects to flowers and what it is they get from flowers.

- _____
- _____
- _____



○ 4. Describe three ways in which flower seeds are scattered.

- _____
- _____
- _____



○ 5. Play a "Pollen Game".

○ 6. Make a bookmark using dried flower petals (see next page for templates).

○ 7. Take a bouquet of garden flowers to share with someone.



BASIC



1

Create a story chart or lap-book showing the order in which these events took place (write or ask somebody to write the numbers in the order these events took place/or will take place):

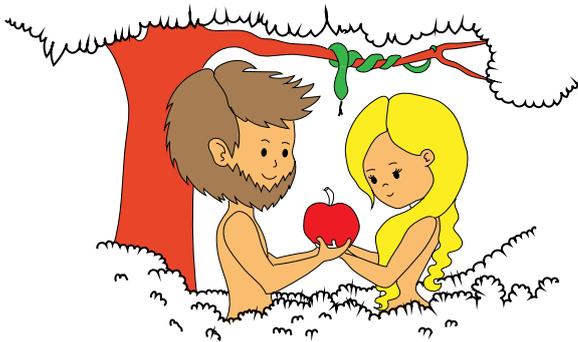
○ Creation



○ Jesus Cares for Me Today



○ The First Sin

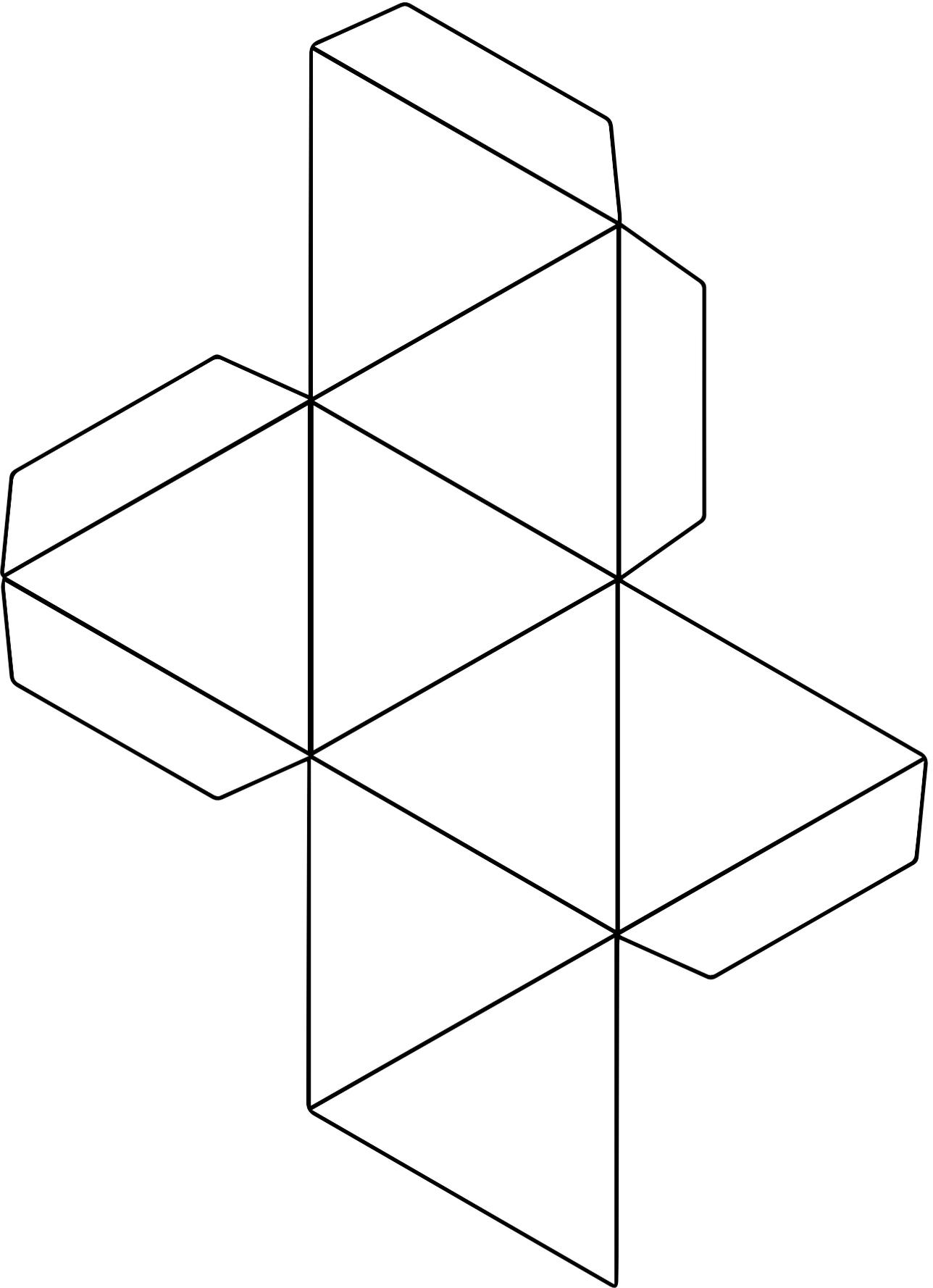


○ Jesus Comes Again



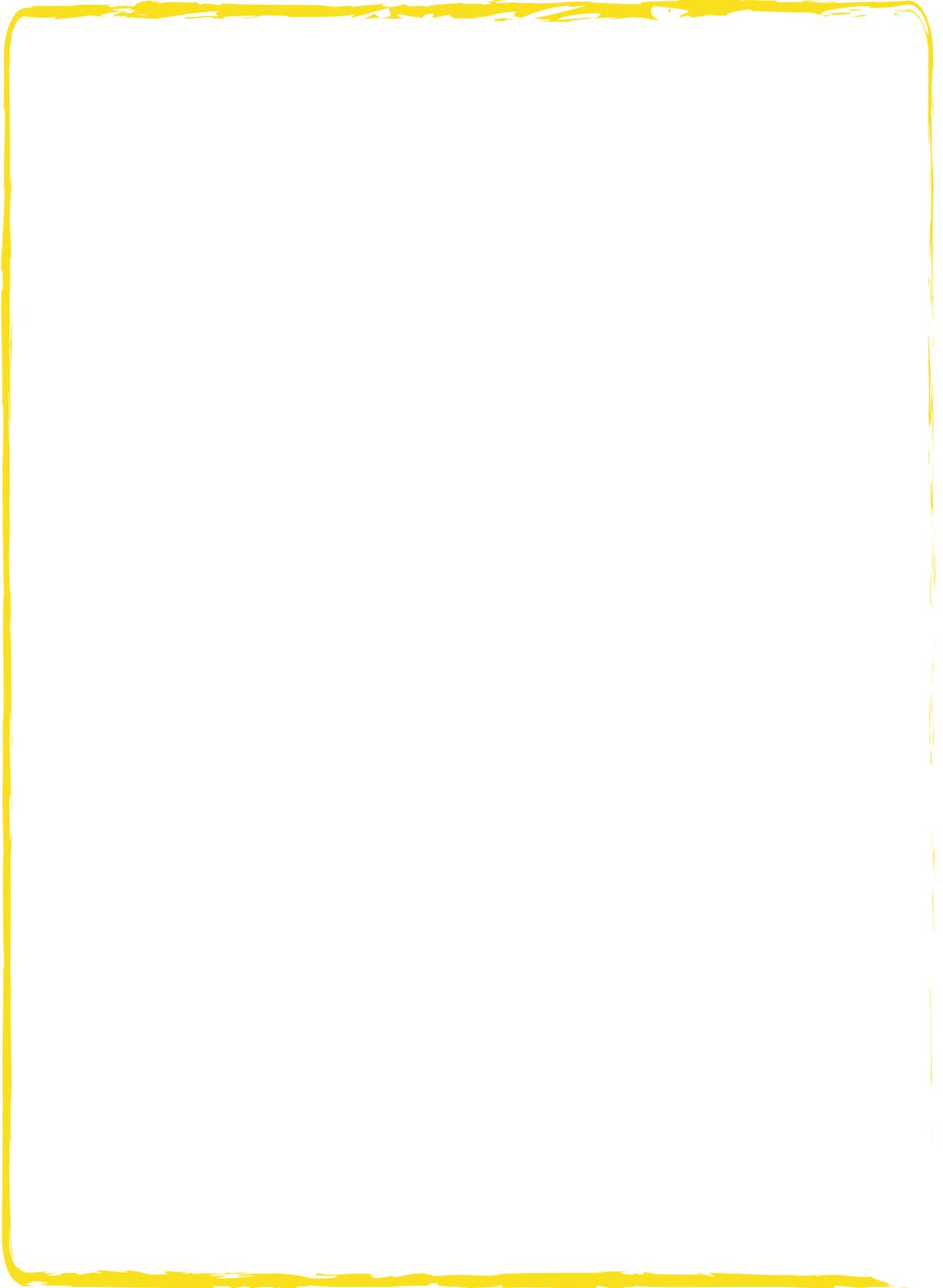
○ Heaven





b.

Draw a picture or tell about one of the stories above to show someone how much Jesus cares for you.



2

Complete the Bible I award

- 1. Own or have use of a Bible.
- 2. Explain how to show respect for the Bible and how to care for it.

- _____
- _____
- _____



- 3. Name the first and last books of the Bible and tell who wrote them.



First 5 Books of the Bible

Who Wrote the Book

1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

Last 5 Books of the Bible

Who Wrote the Book

1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

4. Tell or act out the following stories:
- a. Creation
 - b. The first sin
 - c. Jesus cares for me today
 - d. Jesus comes again
 - e. Heaven
5. Locate, read, and discuss three of the following Bible verses about Jesus' love for you. Memorise and repeat two (2) of them
- | | |
|-----------------------------------|----------------------------------|
| <input type="radio"/> John 3:16 | <input type="radio"/> Psalm 23:1 |
| <input type="radio"/> Psalm 91:11 | <input type="radio"/> _____ |
| <input type="radio"/> John 14:3 | <input type="radio"/> _____ |
6. Make masks to illustrate a Bible story or parable OR Create a Bible story in a sandbox or with felts.

3

- Spend regular quiet time with Jesus to talk with Him and learn about Him. Keep a record.



Fill in or mark a square each time you have a quiet time.

- Ask two people how they show other people that Jesus cares for them.

C.

Complete the Delightful Sabbath award.

- 1. Read Exodus 20:8-11, Isaiah 58:13-14, and Isaiah 66:22-23 and answer the following:

What day of the week is Sabbath?

What is the first word of the 4th Commandment?

Whom does the 4th Commandment say created everything?

Will the Sabbath ever cease to exist? Explain.

Based on what you read, why should we look forward to the Sabbath?

- 2. Decorate a Sabbath box and place items inside that will help make your Sabbaths more enjoyable. Some examples are:
- Bible stories books
 - List of Sabbath activities
 - Clay or play dough to illustrate Bible stories
 - Christian activity books
 - Your ideas



- 3. Complete two or more of the following projects that can be added to your Sabbath box:
 - Start a mini scrapbook or photo album to save special Sabbath pictures and memories in.
 - Decorate a small votive candle holder with beads, gems, or other embellishments to be used on Friday night to welcome in the Sabbath.
 - Make a Sabbath banner.
 - Start a Sabbath sermon sketchbook to record notes and small drawings for at least 2 sermons that you attend.
 - Make a Sabbath door hanger to use as a reminder of Sabbath.
 - Make a Sabbath/Creation-themed mobile with colourful beads and nature items.
- 4. Tell a friend some of your favourite things about Sabbath and show your Sabbath box to them.
- 5. Have a "Welcome Sabbath" get together on Friday night with some friends, Adventurer families, or your own family at home.



1

○ Make a booklet showing different people who care for you as Jesus would.

Nurses



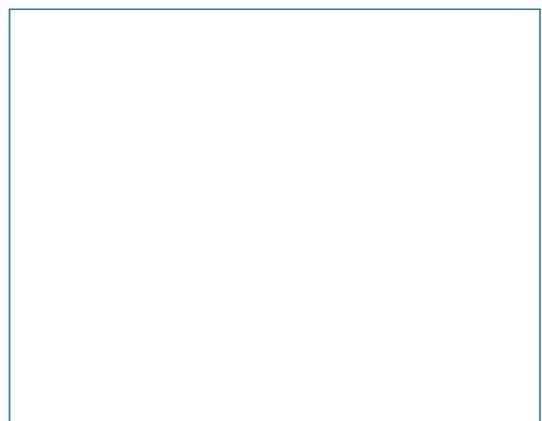
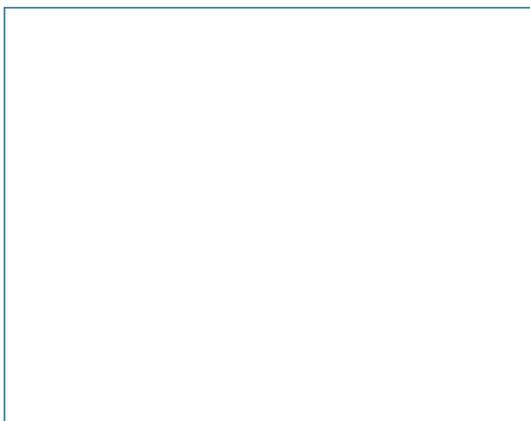
Doctor



Teacher



Pastor



Police Officer



Fireman



Business Person



Mail Carrier



A large, empty rectangular box with a thin blue border, intended for drawing or writing.

A large, empty rectangular box with a thin blue border, intended for drawing or writing.







2

○ Name at least four different feelings.



1. _____



2. _____



3. _____



4. _____

Share with the group or with your leader when you had one of these feelings.

○ Play a feelings game.



3

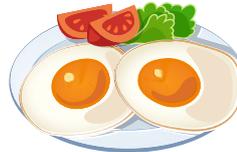
Complete the Health Specialist award.

- 1. Memorise and repeat 1 Corinthians 6:19, 20.

1 Corinthians 6:19, 20

“Or do you not know that your body is the temple of the Holy Spirit who is in you, whom you have from God, and you are not your own? For you were bought at a price; therefore glorify God in your body and in your spirit, which are God’s.”

- 2. Cut out pictures and make a poster to show the four basic food groups. Arrange the pictures to show three healthy meals you could eat.



Cross out the diets that will hurt you.

- 3. Explain why your body needs exercise.

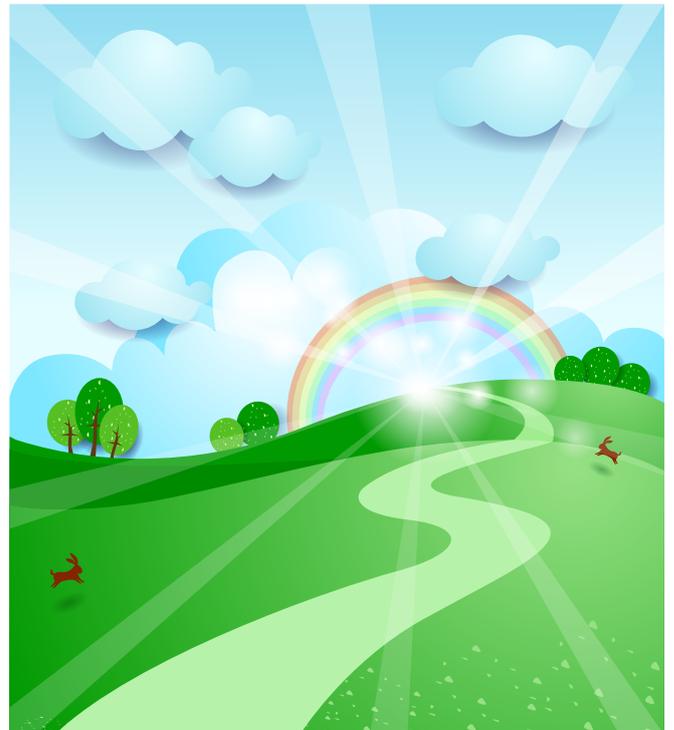


- 4. For one week, record the hours you sleep. Tell why you need rest.

SLEEPING HOURS

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

- 5. Explain why you need fresh air and sunlight.



- 6. Explain why water is important for your body. Tell the number of glasses of water you should drink each day.



- 7. Describe and practice good dental hygiene.



- 8. Name three things that might destroy your health.

1. _____

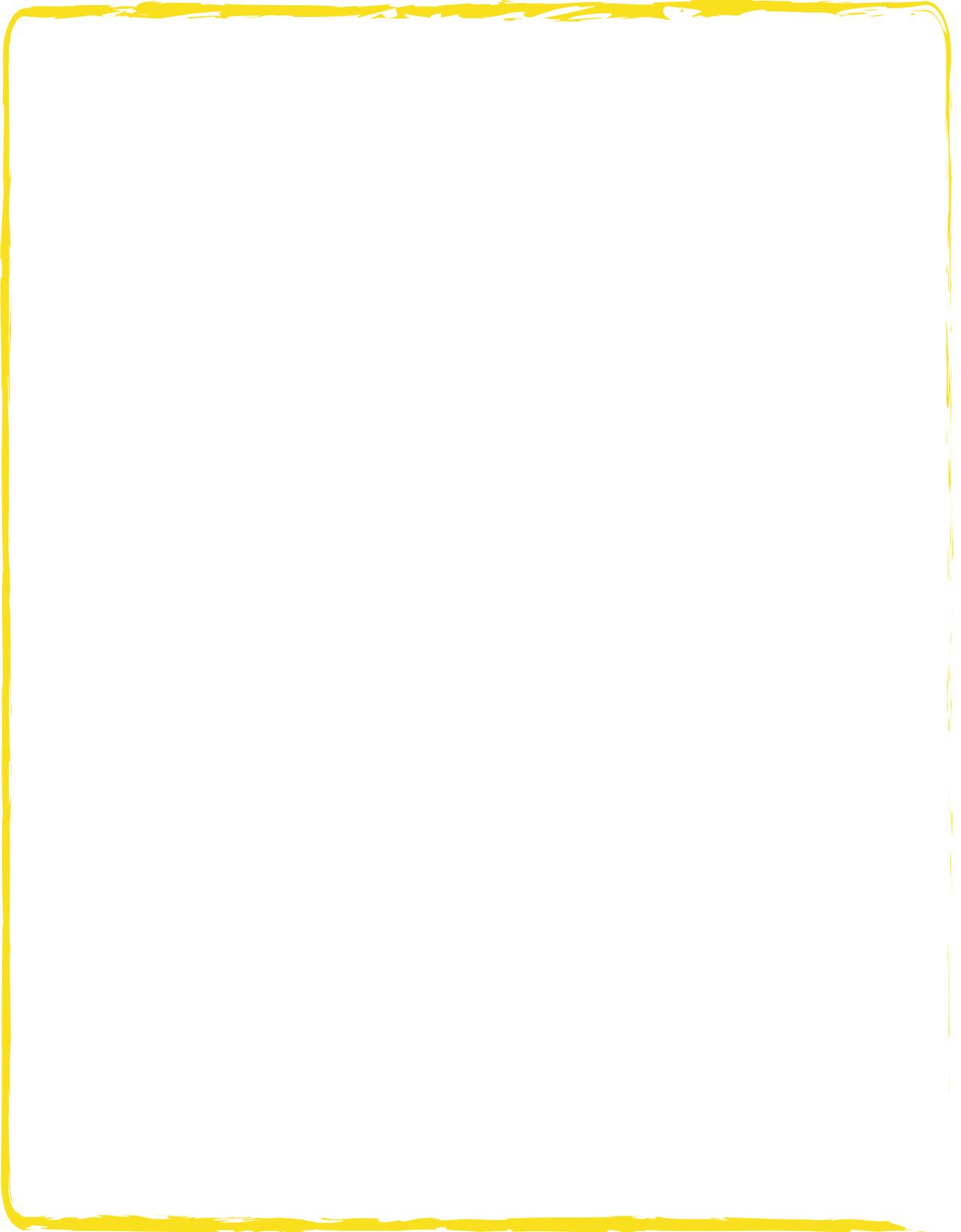
2. _____

3. _____



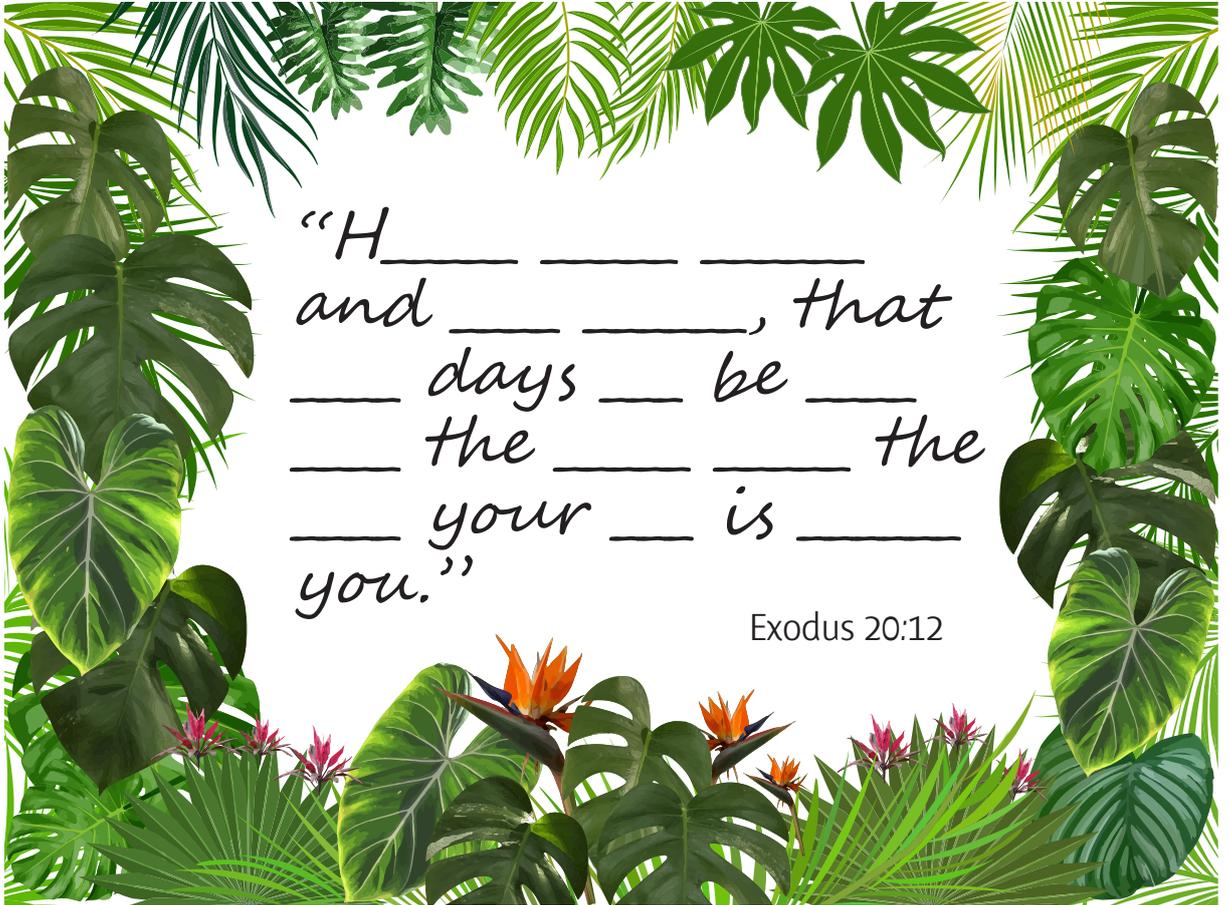
1

- Draw or cut out a picture showing something special about each member of your family.



2

- Discover what the fifth commandment (Exodus 20:12) tells you about families.



- Act out three ways you can honour your family.

1. _____
2. _____
3. _____



The fifth commandment tells me

C.

Complete the Home Helper II award.

1. Assist with two of the following chores:

- Laundry
- Preparing a meal
- Washing the car
- Grocery shopping



2. Set the table and help do the dishes four times in one week.



3. Make your bed and help to clean your room for three weeks.



4. Demonstrate your ability to do two of the following:

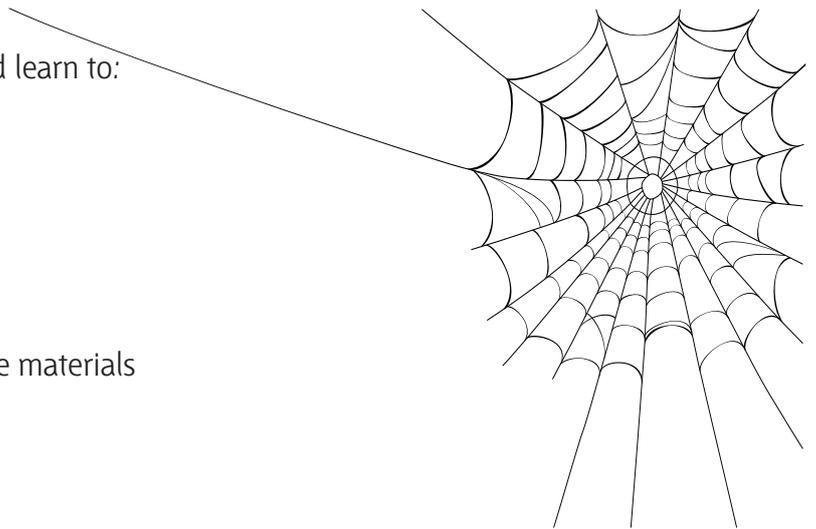
- Vacuum the carpet or beat a rug
- Dust furniture
- Sweep or mop



- 5. Be responsible for emptying the wastebaskets or trash container for one week. Separate all recyclable materials, if applicable in your area.



- 6. Discuss the following and learn to:
 - a. Dust window sills
 - b. Remove spider webs
 - c. Wash windows
 - d. Clean woodwork
 - e. Separate all recyclable materials



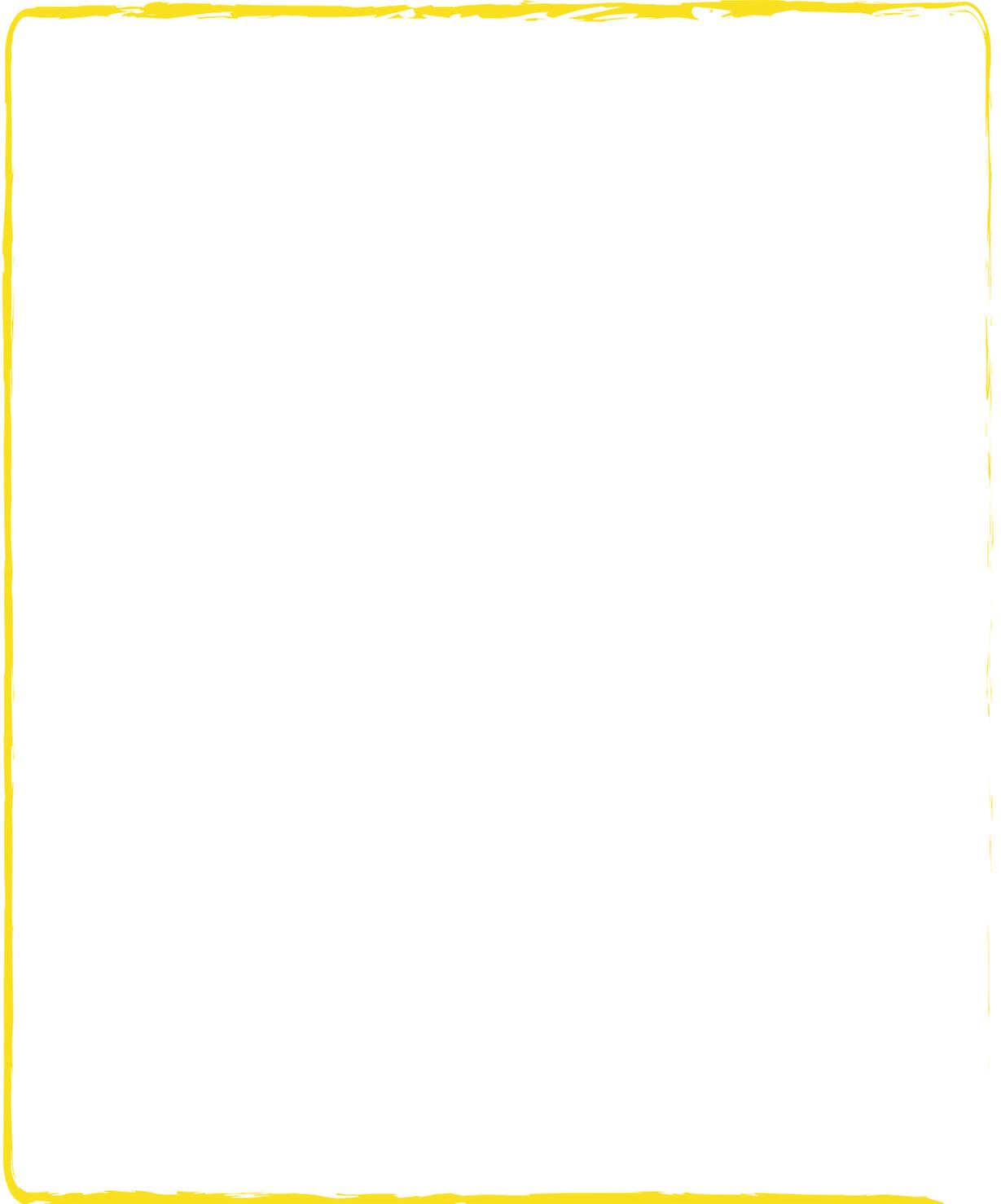
- 7. Listen to the story of one of these children who helped:
 - Samuel
 - Namaan's servant girl
 - Jesus



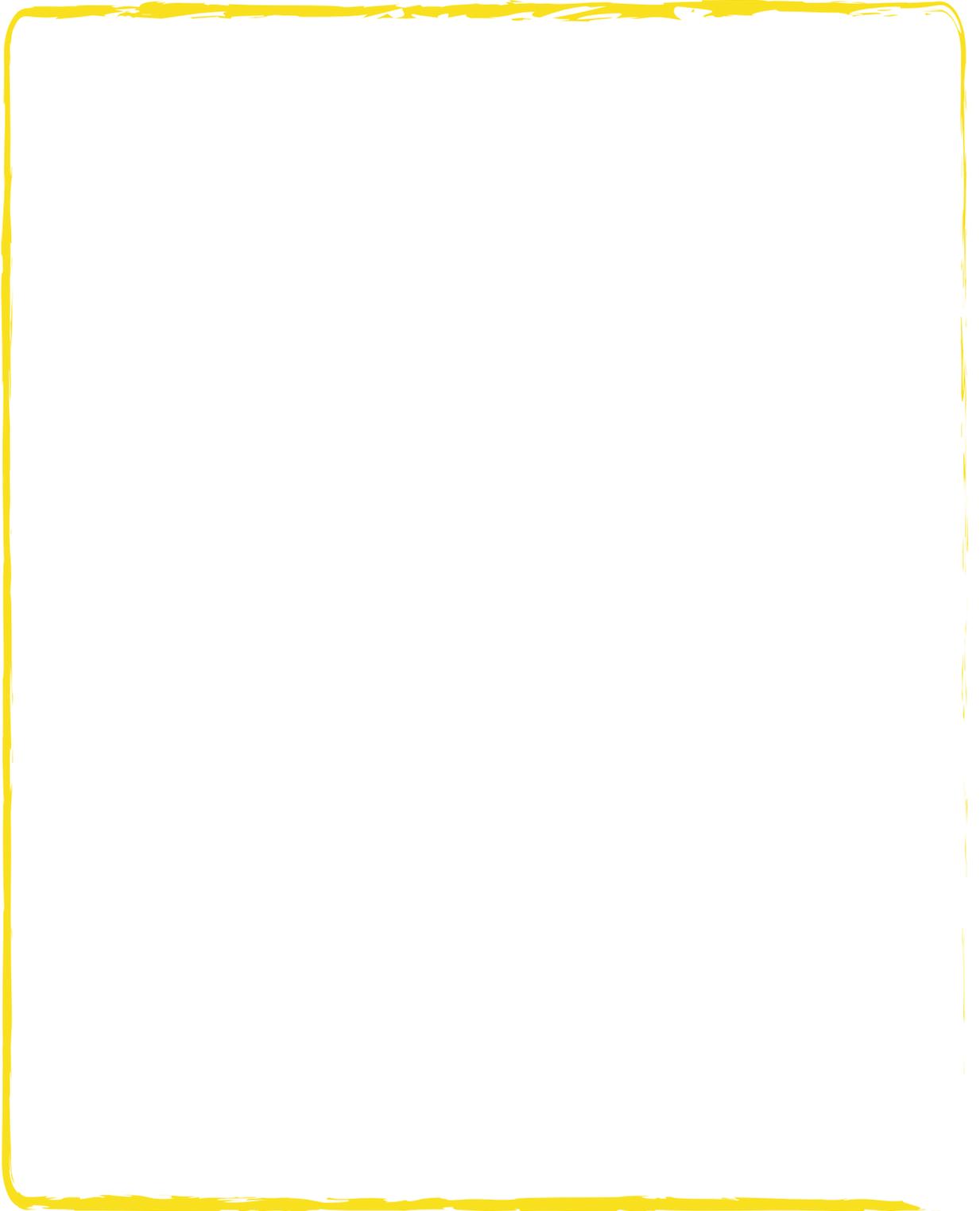
3

Complete the Safety Specialist award.

- 1. Watch a video or movie on Home Safety and discuss what you learned.
- 2. With your parents, develop a home fire-safety plan. Describe where the household fire extinguisher(s) is/are kept and how to use it/them.



- 3. Practice a fire drill for at least one of the following places:
 - Home
 - School
 - Church (if possible)

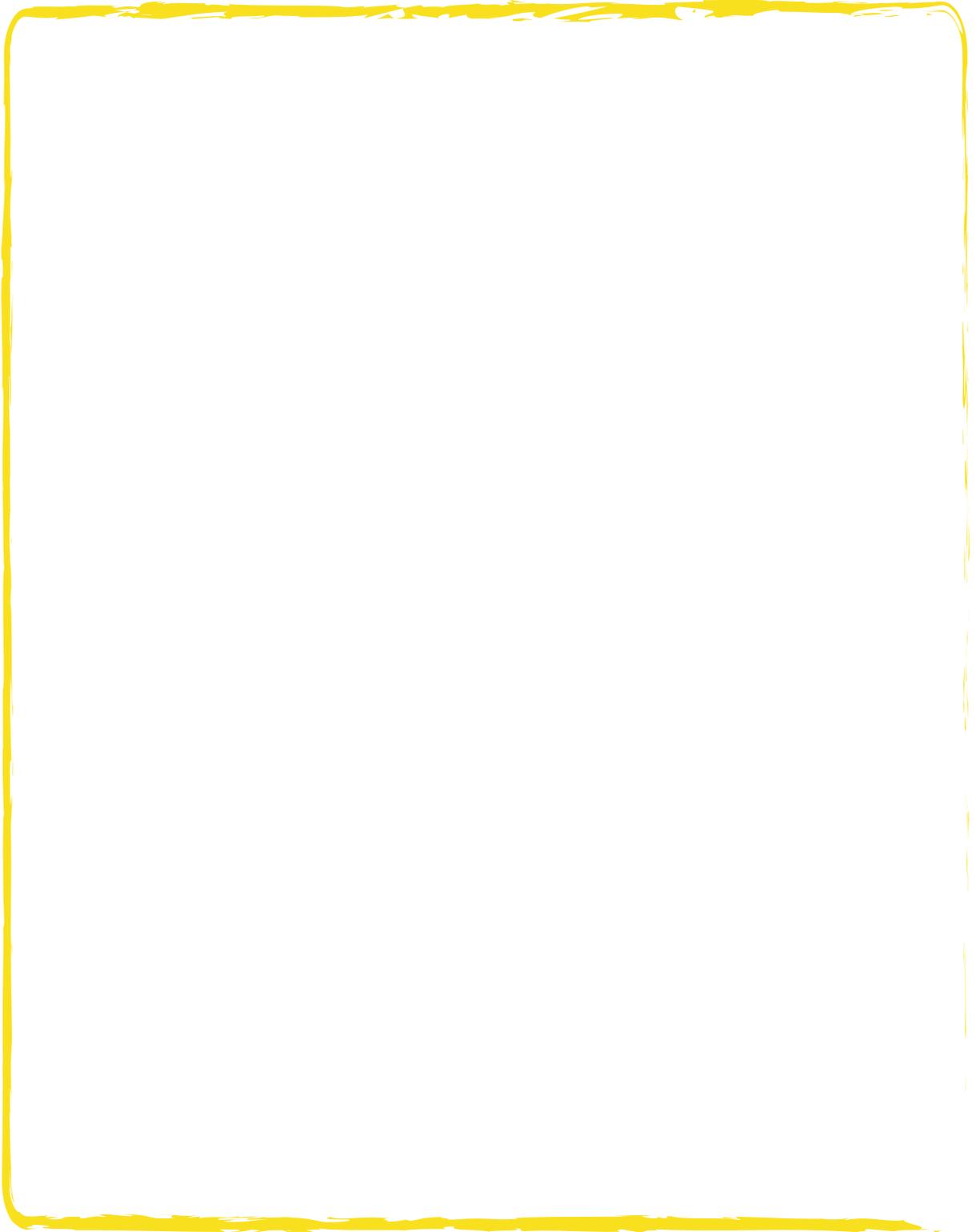


- 4. As appropriate for your area, practice the following drills:
 - Hurricane/Typhoon
 - Tornado
 - Earthquake
 - Flood/Tidal wave
 - Volcano
 - Lightning and thunder

- 5. Be a "Safety Detective" for one week.



- 6. Make a safety poster showing dangerous situations and tell or show what you can do about them.



- 7. Participate in a safety game.

1

Complete the Listening award.

○ 1. Memorise and explain two of the following listening Bible verses.:

- James 1:19
- Jeremiah 29:11-12
- Jeremiah 13:15
- Proverbs 1:8
- Isaiah 59:1



○ 2. Tell one of the following listening Bible Stories.

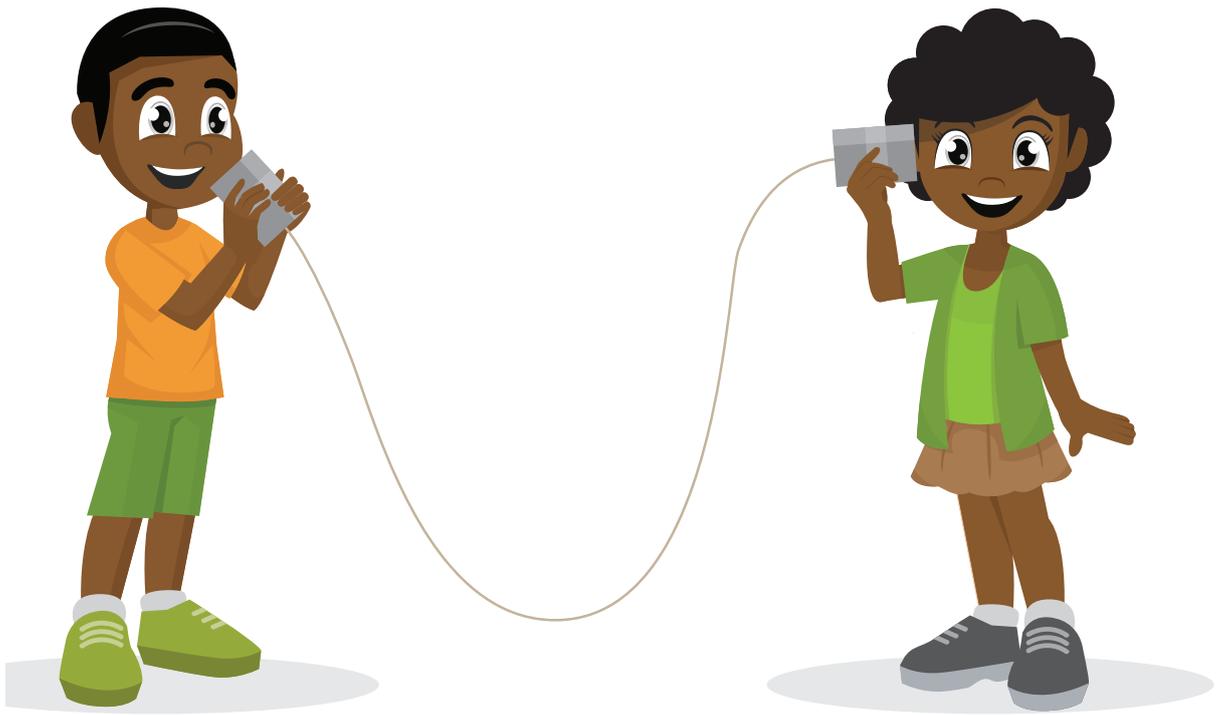
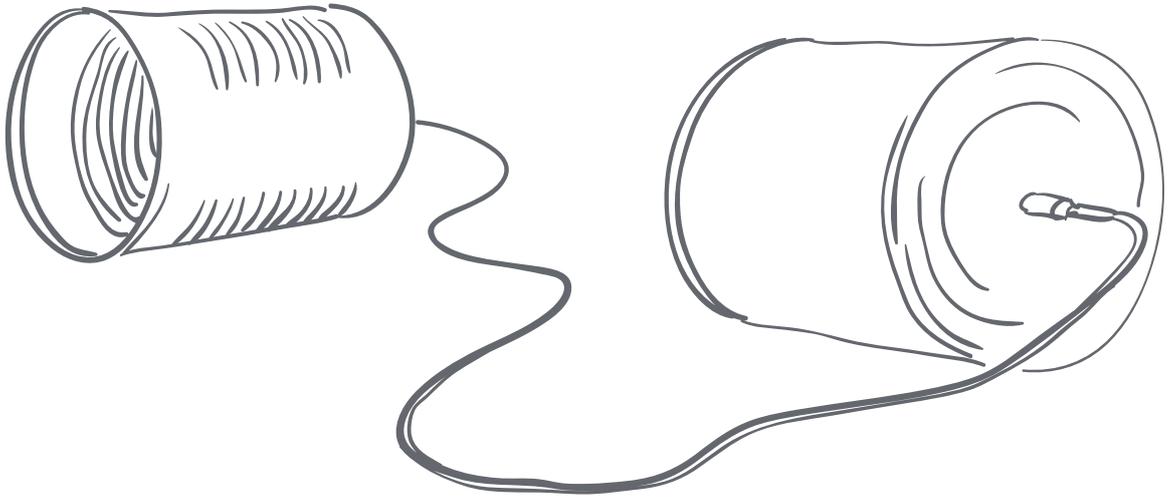
- Samuel listening – 1 Samuel 3
- Jesus listening – Luke 2:41-49

○ 3. Learn the following principles of listening:

- a. Listen to God.
- b. Always be ready to listen. “My dear brothers, take note of this: Everyone should be quick to listen, slow to speak and slow to become angry.” James 1:19
- c. Be patient. Listening takes time, but the reward far exceeds the investment.
- d. Be obedient. Listen and respond the first time instruction is given.
- e. Be kind. Listening is a gift, so be the first one to lead out in listening. Be a listening role model.
- f. Be respectful. Listen to others and let them finish their story before you talk.
- g. Be attentive. Pay attention while others are speaking.



- 4. Make a craft that relates to listening.

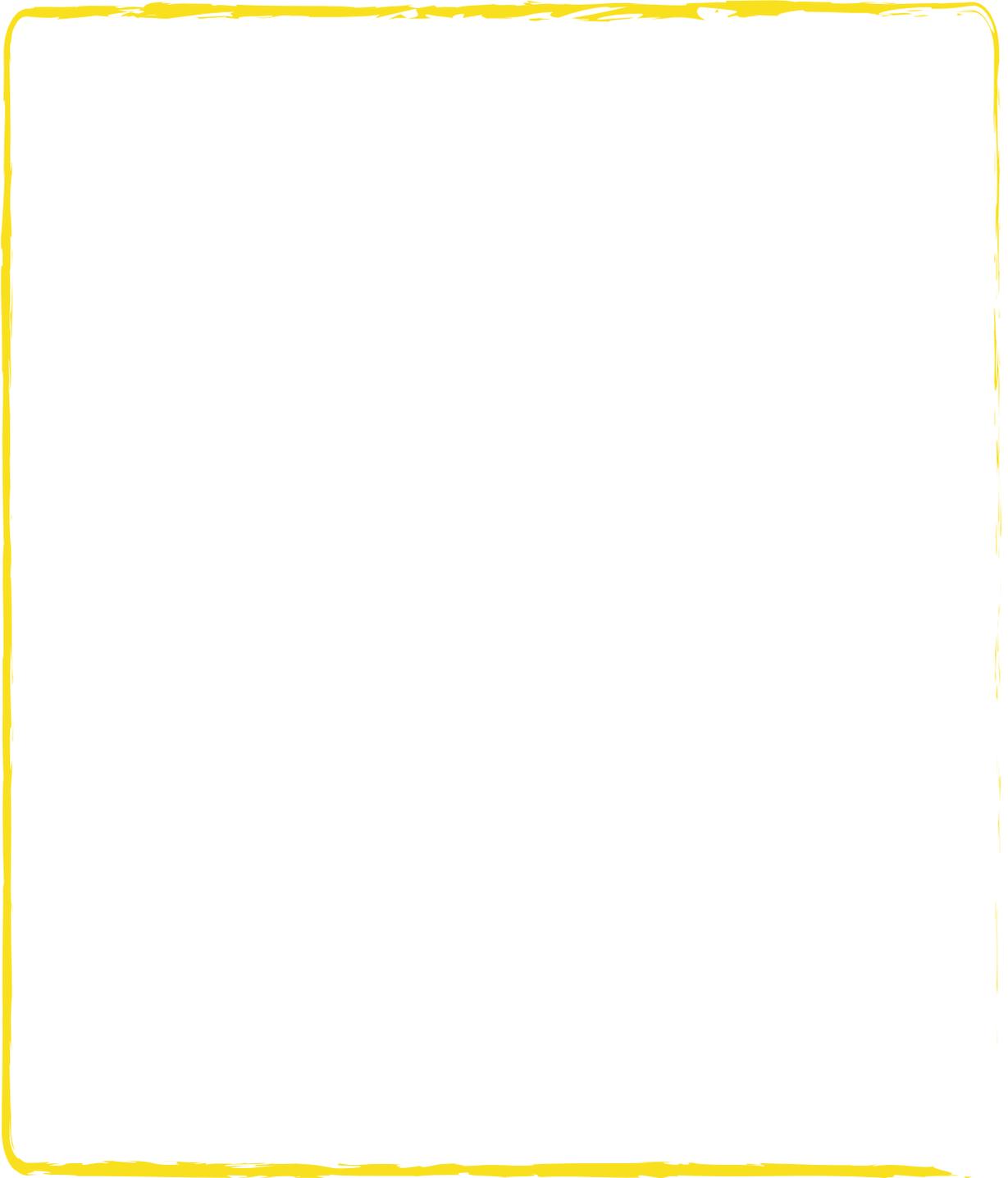


- 5. Play a listening game.

2

- Tell about the volunteer work people do in your church.

Draw what you did to help



- Find a way to help them.

3

Complete the Friend of Animals award.

- 1. Do one of the following:
 - Take care of an animal or bird for four weeks.
 - Feed it and be certain it has fresh water.
 - Keep its cage or resting place clean.
 - Put out scraps or seeds for birds or animals in your neighbourhood or school.
 - Identify creatures that eat these scraps
 - Draw and colour pictures of them.

- 2. List creatures that live in your neighbourhood.



- 3. Match 10 animals with their houses.

- 4. Make an animal mask.



- 5. Play an animal game.

- 6. Make a stuffed animal. Describe how this animal would be cared for if it were real.
OR
- Visit one of the following:
 - zoo
 - kennel
 - museum
 - Farmyard
 - Aviary
 - pet shop

- 7. On what day of creation did God create the animal you cared for?





Additional Awards Designed for Busy Bees:

- Artist**
- Butterfly**
- Buttons**
- Fish**
- Guide**
- Music**
- Potato**
- Sand Art**
- Spotter**
- Swimmer I**

